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VOLUME 20
NUMBER 3

*1954 M.L.A.
Annual Reports Issue
Scholarship Directory*

THE MICHIGAN LIBRARIAN

THE OFFICIAL ORGAN OF THE MICHIGAN LIBRARY ASSOCIATION

OCTOBER
1954

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VOLUME 20
NUMBER 3

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From The President

The advent of the Annual Conference raises recurring questions, among the membership in general, and among those who are entrusted with the planning. The one point on which everyone agrees is that no single feature will please everyone.

Observation indicates that a large number of the members come for their section meetings only. Many would like to attend more than one. In a four day conference it is impossible to avoid conflicts, and difficult under any circumstances to allow large blocks of time for the section meetings. Shall we then abandon general sessions in favor of longer section meetings spread out to avoid conflicts?

A frequent criticism is that business meetings are dull, and therefore poorly attended. No one knows better than the Executive Board members how dull or more accurately, frustrating, business can be. They deal with it throughout the year. Experience proves that if the Board members settle matters of important policy and procedure without consulting the membership, they are properly accused of non-democratic action. If they bring problems to the Conference, only a small number of people gather to consider the matter. Business transacted at such a meeting does not necessarily represent the will of the majority of the membership. What can be done about this situation?

Every year the complaint is made that the problems of small libraries are not dealt with at the Conference. Planners of the program make a definite effort to select for discussion those aspects of librarianship or of community living which are common to all types and sizes of libraries, such as book selection, public relations, and trustee responsibilities. When panels are used, librarians or trustees from small libraries are included. Every general meeting allows time for questions or discussion when any member may ask for light on his problem. Two factors make it impossible to focus entirely on the small library. Two-thirds of our members are from the larger libraries in the state, and want to have their problems discussed, too. Also, larger libraries have the opportunity to try out new ideas first, and it is important for all of us to hear the reports of their successes or failures if we are to make progress in our own communities. Are we missing some means of making the conference more meaningful to the librarian and trustee of the small library?

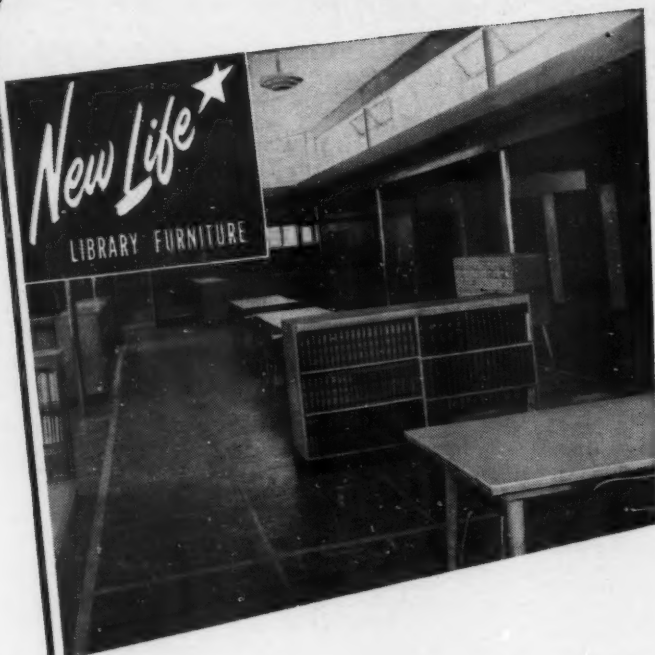
My personal reaction to our Conferences (apart from the fact that I have always enjoyed them) is that they attempt to deal with too many topics. Last year, it seemed to me, we rose to a new level by concentrating on freedom to read. I should like to see us deal with one topic each year, with every section and general program handling one aspect of it, and with a synthesis program at the end. A conference is not a training school. Let it be a provocation to think, with sufficient information and discussion to enable us to think straight and productively.

I have enjoyed this one way correspondence with you this year. Thank you for giving me the opportunity to serve as president of M.L.A. I hope I shall see all of you at the Conference.

Ruth Warncke



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What Is My Responsibility As A Librarian Toward Intellectual Freedom

WILLIAM CHAIT

*"Error of opinion may be tolerated
where reason is left free to combat it."
—Jefferson (First Inaugural Address)*

Nowadays, when soldiers are fighting or learning to fight with thermonuclear and jet propelled weapons, we librarians make our contribution to a much older war, that for men's minds, with a much older weapon, ideas. When these modern military weapons will be as outmoded as the bow and arrow or discarded because they are no longer necessary, our weapons will still be part of man's arsenal.

The first and most difficult responsibility of the librarian is to keep well informed; in other words, to know his weapons. The librarian must know what is going on in the field of Intellectual Freedom, must know where the battlegrounds are and what the issues are. A well informed librarian is not misled by the counter-intelligence technique of introducing labelling into the library or the non-selection of a book because of fear of individual or group pressure against that book. One good way to keep informed is to read regularly the Newsletter on Intellectual Freedom (Available from Mr. Paul Bixler, Antioch College, Yellow Springs, Ohio at \$1.00 per year.)

The librarian must also be well informed about the issues which we face in the world. Every librarian should know what is going on in the world and in the United States. Partisans of the left and right are constantly trying to mislead us, and the ability to recognize propaganda is very important to a librarian. The librarian who faces current issues from the viewpoint of the present is sure to lose, but the one who takes the long look of history will be strengthened by an internal fortitude which will be impregnable. When you are having troubles it is well to remember Milton and Zenger and even the prophets of ancient Israel.

Search Out Your Prejudices

Prejudice is always with us and sometimes it is very difficult to recognize in ourselves. A librarian must search out his prejudices and then disassociate them from his book selection. Just as our emotions may lead us into difficulties in dealing with people, I have seen librarians become emotional over books and authors, with sad effects on their book selection.

Perhaps at this point it might be well to explain that in discussing a well-informed librarian who recognizes his prejudices, I am referring not only to the director or chief librarian but also to every member of the library staff who has anything to do with book selection or who has a contact with the public which includes the discussion of books.

Let's Consider Good Book Selection

This matter of book selection needs some consideration. We have been told that it is important for our library boards to adopt the library Bill of Rights and the Freedom to Read statement prepared by the Westchester Conference. My personal experience is that these are very valuable, especially in dealing with individuals who might complain about certain books. They are useful for the wording of a reply on almost every type of complaint. Perhaps, just as useful is the preparation of a written library book selection policy such as the one which the Enoch Pratt Free Library prepared in 1950. Perhaps, equally useful is the spread of book selection responsibility to many members of the professional staff of a library, with review by the entire book selection committee of each individual's selection. This spread of responsibility helps cut down on the censorship proclivities of the best of us and assures the community that the books which the library acquires are not the responsibility of one individual with the strength and weaknesses which any one mind may have. If our weapons are ideas why limit all the ideas to those which one mind may generate; the more weapons, the greater chance for victory.

A good book selection procedure also implies the recognition of mistakes in selection. Not every complaint about a book is an attempt at censorship. When a complaint comes it is the librarian's responsibility to listen to it and the book selection committee should review the book. We librarians sometimes make mistakes in book selection. In that case, we must admit it and remove the offending volume.

While the librarian is fulfilling the continuing responsibility of keeping himself and his fellow staff members informed, he owes a responsibility to the community for keeping the community informed. A community which receives good library service is a well-informed community on local, national and world problems. It is the librarian's responsibility to spread this type of information by the selection of materials and by the library's services. A librarian who has a well developed program which is respected by the community will receive the support of most of the honest, intelligent citizens when an attack is made by a less thoughtful or less responsible neighbor.

Remember that librarians are not alone in the struggle for Intellectual Freedom; as a matter of fact, they are only a small part of the army which is fighting this war. Our newspaper, radio and television stations are meeting these same problems every day. Our teachers are as much interested in Intellectual Freedom as we are. Our community groups, such as the League of Women Voters, A.A.U.W., the P.T.A.'s and many church groups are eager to help. It is the librarian's responsibility to bring his problems to these groups so that they may be ready to help when there is need for help.

The subject of Intellectual Freedom is an excellent one for a librarian to use when he is asked to talk to groups. Both the local and national situation can be discussed without the heat of an issue being under consideration at the moment.

Finally, the librarian must be ready for casualties in this war of ideas. There will be lost jobs and broken careers just as there are lost battles in any war. Every soldier hopes for light casualties on his side and complete safety for himself, but unless this war for Intellectual Freedom is won there will be no libraries as we know them.

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***Library Services and the
Changing Curriculum***

S. V. Martorana, Dean

**General College and Pre-professional Division
Ferris Institute**

Big Rapids, Michigan

At the outset of this presentation one comes face to face with the question: Why discuss the situation of the schools at a library conference? Only a fraction of those attending the conference are school librarians. Very likely there are topics of more common concern to the group than the changing nature and scope of school services.

Perhaps there are; but there is also a line of reasoning which affords much justification for the choice of topic that has been made. In the first place, the primary thesis of this talk is that all libraries, whether serving all the folk in a community or devoted primarily to helping students in schools and colleges, are informational service centers. Theirs is the job of helping people to find information they want, answers to questions they are asking, vicarious expression of interests that are close to them. How strikingly consistent this is with the philosophy of education and theory of growth which prevails in our modern American schools!

In the second place it can be contended that most if not all libraries find their largest segment of clientele to be persons who are attending school. These may be children who have only recently come to know the joys of reading or oldsters who cling to the love of learning and the constant friends they have found on the library shelves.

Libraries then are viewed as partners with the schools in the process of education. Without the understanding and cooperative support of the other, either partner is seriously handicapped in achieving success in the job it has set up to do. For this reason, attention is called to three changes which are taking place in our schools. There may be others, but these are believed to have particularly significant implications for library practices.

A Rapidly Expanding Curriculum

Have you had occasion recently to examine a college catalogue or the schedule of offerings of even a small high school? The array of course offerings which one encounters is quite overwhelming. They range from Aerodynamics to Zoology, and it would take a life-

time to take them all. Some are course programs with sequences that take four or more to complete; others may be only of a single term in length. Even in the elementary schools, we see that the child's learning experience is by no means restricted to the traditional reading, writing, and arithmetic. Quite to the contrary, in the school of today he acquires a basic understanding of science, social organization and behavior, and many other fields.

In the elementary schools, the wide adoption of the unit method of curriculum content organization and the use of the project method of teaching can be said to account for the wider horizons of learning now open for children to explore. The limits of subject matter seem to be set only by the limits of imagination and interests of the children and the teacher, the basic ends which the schools must accomplish, and the physical limits of time and facilities. This is not a criticism of our schools; it is a recognition of the greater opportunities to learn and to grow that our youth of today find in them.

Widely expanding curriculums in secondary and higher education stem chiefly from the recognition of two basic facts. First, most areas of human endeavor have intellectual aspects which, if they are studied, analyzed, and understood, make the person who does this a better practitioner or superior worker in the endeavor. Relatively recent years have seen added to secondary programs such specialized fields of study as music, auto mechanics, art, and agriculture. Colleges majors can be taken in pharmacy, drafting, horticulture, and radio and electronic technology. Second, the flood of greater numbers of students attending high schools and colleges is bringing more diverse talents and interests to these institutions for training. The situation is well put in the 1947 Report of the President's Commission on Higher Education, *Higher Education for American Democracy*, which said:

"... these are the established tasks of higher education. . . . But to them now higher education must add a sufficient variety of organizational arrangement and curriculum offerings to encompass the wide range of individual differences in capacity and purpose that increasing the number of students will bring to college."

Methodology of Instruction

More and more the schools at all levels are adopting practices of instruction that are based on the principle that effective learning involves the learner personally and actively.

The principle is quite universally accepted in elementary school teaching. Increasing numbers of high school teachers are following it. And even in college teaching, where long the sanctity of the lecture system and the completely rational rather than psychological approach to subject matter has prevailed, evidence of its growing use can be seen.

Since the teaching method which does all that is possible to enhance student interest in the subject studied is founded on sound and tested educational psychology, it can be expected to continue and to grow in practice.

Increasingly, therefore, schools and college instruction are calling for more direct experiences for students. Visual aids of all sorts are a more common part of instructional technique as are field trips, individuals and small group projects, and use of non-school resource personnel. Teachers at all levels are acquiring more confidence in use of such techniques which involve the student more directly and fully in the learning process and are using these techniques more.

Adult Education

Finally, attention is called to the increasing interest in adult education as a basic service of the schools. At one time it was the common notion that once a person left school, whatever the reason, his education ceased and he no longer had any claim on the school's services. This idea is rapidly giving way to the proposition that the process of education never ceases while an individual lives and that throughout that time he has some claim on the schools for the educational services which he needs. Professor Cyril Houle of the University of Chicago defines an "adult student" as one for whom the process of learning has changed from a full-time to a part-time interest. The same notion is prevalent in such college practices as Michigan State College's "Continuing Education Program."

Many high schools are today offering evening courses for out-of-school youth and adults. In the larger cities the adult-education programs often include activities for which the staffs and the facilities of the elementary schools are in demand. Increasingly, colleges and universities are extending their concept of universal service to include the adults who live in their service areas. The President's Commission on Higher Education recommended this trend strongly by saying:

"Adult education, along with undergraduate and graduate education, should become the responsibility of every depart-

ment or college of the university. It should be the duty of the English faculty or the physics faculty, for instance, to teach English or physics not just to those who come to the campus, but to everyone in the community also who wants to learn, or can be persuaded to learn, English or physics."

Implications for Library Practices

What then might the libraries do to take greatest advantage of these changes in the schools? They can recognize that their services will be more needed and that these services to fit into the expanding scope of subject matter, changing philosophy of instruction, and growing concept of persons to be served, will have to encompass many widely divergent fields. More curriculums in the schools means increased breadth of demands on library services. More student talents, young and old, getting trained in school programs means more questions demanded of the librarian.

Here indeed is a challenge for the library which sees itself as the instructional service center of its service area. Here is defense for inclusion in the library not only of the traditional acquisitions, books, magazines, and newspapers, but of such new informational aids as motion pictures, film strips, recordings, visual exhibits, and the like. To be sure, this will call for extended resources — more staff, more facilities, more money. We can be confident, however, that as the jobs of the libraries and the schools are done effectively and cooperatively, both will be recognized as service agencies essential to the well being of the community and meriting full and adequate support.

But the libraries should provide the services, not the librarians! Librarians, like the teachers in the schools, need to practice the principles which nurture independence of the user or student. Consistent with the instructional methodology of personalized teaching would be a library practice of helping people learn how to find and use library resources with a minimum of assistance from the professional library worker. Librarians, of course, must be always at hand to guide and assist. But, as proficiency and confidence is developed, the individual should be allowed to shift for himself to find the materials he is after.

If the idea of "continuing education" is sound, therefore, the libraries might well be conceived as a primary social institution for implementing this idea. The child-student library user of today is the consumer of library services of tomorrow. The library can con-

tinue to give out individual attention and instruction long after formal school influences cease.

This presentation might well conclude by making note of a proposition made recently by a librarian, Wilmarth S. Lewis, (*Library Journal*, January 15, 1954, p. 103):

"In my view, libraries are for the few who have interest and intelligence enough to use them. . . . Librarians and their trustees would save themselves a lot of wear and tear if they would relax about circulation figures and think more about helping the comparatively few who come to be helped."

What a restrictive point of view! How much more challenging and promising in our land of democratic principles and encouragement of individuality is the goal of reaching out to all who have talents that can be socially useful and minds that can be trained. American schools are pretty much dedicated to the proposition of mass education so that an enlightened citizenry can work together for a better world. Can the libraries, which have an influential part in the education of youth and can carry on this influence much longer than most formal school agencies, accept a lesser goal?

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Success Story

Mrs. C. L. Rose, Chairman — Evert Public Library, Inc.

The new Evert Public Library Building located in the heart of the Business district is the realization of a dream of many years for library friends.

The local school board had provided a room on the ground floor for the Library for 22 years. Overcrowded conditions forced the school board to ask the Library to move. There seemed to be no place to go even if funds had been available to rent, or purchase quarters.

Osceola Township, one of the co-owners of the Library, offered the use of their hall, rent free. Equipment and books were moved but smaller space forced the Library to store stacks and books, here and there around town. But it was a roof over the Library head even though a fire hazard which made insurance prohibitive.

Two years later Osceola Township offered \$1,000 to the Library Board toward a new building providing Evert Township, Evert Women's Club and the City of Evert, co-owners of the Library would donate accordingly. Each did, contributing the total of \$4850.

Mr. B. F. Shore volunteered to raise enough money to build. He received from citizens of the community and business concerns, \$3600. Mr. G. G. Dible, local contractor and Mr. M. Gitchell, Miller Industries, Reed City made drawings and blue prints gratis. Mr. N. Phannes, another local contractor drew up the specifications gratis. After advertising, the contract for labor only, was let to the Lucas Lumber Company.

The Library Board Chairman and two members of the building committee purchased all materials. There were two doors and hardware, two days labor by two carpenters donated, and two days labor by the man who installed the furnace.

The Building 20 by 60 feet was built on a lot donated by Mr. V. R. Davy and the First National Bank. It is made of Waylite blocks with a brick front. There are Twin-Do glass windows across the front and double doors form a vestibule. One wall has glass blocks above stacks for natural light. The ceiling is Alumina castic paneling of fiber glass. Lighting is Sylvania slimline fluorescent fixtures according to Consumer Power plan. The build-

ing is painted inside and out and all wood trim is varnished. Heated by a forced air oil furnace located in utility room, the cold air ducts are under the floor and the heat ducts in above ceiling registers. The cement floor is covered with brown and tan asphalt tile which harmonize with the soft green walls. All book stacks were cut down one shelf, dark varnish removed and with some new shelving painted to match the walls.

The cost of the entire project including building new shelves and remodeling old ones plus moving was \$9214.38.

Mrs. Helen Clark, librarian is most happy to show her attractive library. The business district location has increased the average number of books loaned per day from 34 to 45. There are 8706 books and 48 magazine subscriptions. This summer a children's reading contest was held as well as story hour two afternoons a week in addition to the usual library services.

Of Interest

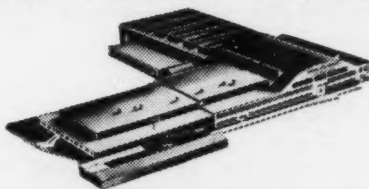
Northern Michigan College of Education offered this past summer two courses in a series which will lead to a minor in school library service. It is the first time in over ten years that Northern has offered library science classes. Courses are being offered during summer and regular terms. Classes this summer were taught by Mrs. Edna Paulson, John D. Pierce School librarian and by Miss Frances Tuffley, member of the college library staff. There was an enrollment of 20 in the two classes on organization and management of the school library and organization of materials for the school library.

* * *

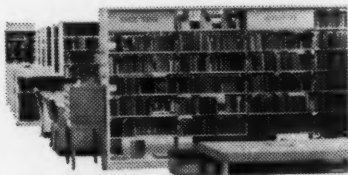
Quick action was obtained on library legislative matters by the Council of Macomb County Libraries with this unique method. When the MLA Legislative Committee notified a key library in the area that quick action was needed, the Council arranged a telephone relay for the area so that no one library had the burden of calling all librarians and trustees. Toll calls also were eliminated by using the extended area telephone plan for business phones.

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William L. Shirer . . . Conference Speaker

William L. Shirer, brilliant news analyst is the speaker at the MLA Conference banquet, Friday evening, November 5. He has long been considered an expert on foreign affairs, an informed, impartial observer and an accurate reporter who has the facility of being able to impart to his audience the feeling that they too are participants.

Born in Chicago in 1904, he graduated in 1925 from Coe College, Cedar Rapids, Iowa. Following graduation he worked his way to Europe on a cattle-boat for the summer and stayed for the next fifteen years. During that time he was a correspondent in all the major European capitals (and two years in the Near East, India and Afghanistan). His broadcasts for C.B.S. especially from Berlin brought him international fame. His daily diary notes formed the basis for "Berlin Diary" (1941) and "End of a Berlin Diary" (1947).

During the war he served as a war correspondent, reporting on the birth of the United Nations and covering the Nazi war criminals trials at Nuremberg. Married, he and his family live on a farm in Connecticut. In 1952 he wrote the Literary Guild selection "Midcentury Journey" and had his first novel published, "The Traitor".

His honors are many; the George Foster Peabody award, radio's greatest prize; the Wendell Wilke One-World award for his achievements in journalism; and the Legion of Honor from France. He is a Phi Beta Kappa, was vice president of the Authors Guild and is a member of the Farm Bureau.

October, 1954



Mr. Shirer will speak on the subject of "The World Today"

MICHIGAN LIBRARY ASSOCIATION ANNUAL REPORTS

Committees

FINANCE

The Finance Committee met twice to discuss and study methods of reducing the expenditures and increasing the income of the Michigan Library Association. Recommendations, based on a study of other organizations, were made to the M. L. A. Executive Board on dues, travel costs and printing expenses.

Further study is being given to the cost of publication, and a recommendation will be made to the Publication Committee later in the year.

It is hoped that the committee's recommendations, if adopted, will remove the ever present danger of operating under a deficit and will increase funds for the legislative program.

William Chait, *Chairman*

INTELLECTUAL FREEDOM

Intellectual Freedom was chosen as a major topic for discussion in three districts: V, VI, and VII. Members of the Intellectual Freedom Committee were asked to help arrange these programs. Mr. Sam Molod worked with Miss Margaret Dundon in District VII, Mr. James McTaggart aided in District V and Mrs. Terese Flaherty in District VI.

In the June issue of the Michigan Librarian, Mr. Jean Worth, Editor, Menominee Herald-Leader, Menominee, Michigan, discussed Intellectual Freedom from the point-of-view of the citizens' responsibility. This article was followed by one in the October issue of the Michigan Librarian by Mr. William Chait, Librarian of the Kalamazoo Public Library, which considered the responsibility of the librarian in regard to Intellectual Freedom.

The Intellectual Freedom Committee accepted the responsibility for preparing a program for a general session of the annual Michigan Library Association conference for the purpose of focusing the attention of the members on this vital issue and to provide constructive suggestions for a positive book selection policy.

This committee agrees that until we have peace and security throughout the world, Intellectual Freedom will continue to be of major concern to libraries. While maintaining an attitude of defense, it is wise to avoid quixotic windmill action. Our strongest defense of Intellectual Freedom will stem from a full recognition of its true interpretation, which in turn would help to build a less vulnerable citadel.

Mrs. Terese Flaherty, *Chairman*

LEGISLATIVE

The Legislative Committee this year worked with two objectives in mind: (1) to campaign for an increase in state aid appropriations, and (2) to seek appropriations for State Library projects, namely, the Grand Traverse area regional library project, and the Upper Peninsula branch of the State Library.

In order to involve the M. L. A. membership and others interested in libraries throughout the state in making this campaign an all-out effort, two projects were initiated. These were introduced with the knowledge that an effective legislative campaign requires the understanding and efforts not only of the Legislative Committee and certain key people, but of all library-minded people. The first project was the publication of the Legislative Newsletter, a bulletin designed to keep librarians abreast of current information and needs. These Newsletters were published during the session of the Michigan Legislature. Plans have been made for a fourth Newsletter in the fall to outline possibilities and needs for the coming session.

The second project was the establishment of state aid representatives in selected libraries. This was in keeping with the plan for an all-out campaign and an effort to provide a long-range plan for broadening the base of our activity. As an introduction to this phase of work, a conference of state-aid representatives was held in March. With this start, it is hoped that an effective system of such representatives can be maintained to serve a three-fold purpose:

1. To instruct new people concerning state aid and legislative activity.
2. To pass on information to others in the local area.
3. To inspire others to actively participate in the program.

Through these projects, librarians should be able to do a more effective job in their local contacts; and other people, not previously involved in the work, can learn that legislative activity is not a forbidding or overwhelming task.

Several times during the session, however, the campaign for appropriations was interrupted by organized groups attempting to gain a part of library penal fines for their own use. Three bills were introduced whereby township treasuries would have benefited from penal fines; and two bills were introduced on the part of county law libraries to gain additional support. Intensified work by the committee, as well as many others throughout the state, resulted in the failure of these measures. This pressure for a share of penal fines will probably be even stronger next year as township organizations grow in number and strength, and as other groups become more effective. In order to retain this money for library use, it will be necessary for Michigan librarians to renew their strength and purpose. The committee is making a survey of the possible ways in which individual counties can meet this situation in the future.

The success in defeating the penal fines legislation would not have been possible without the splendid cooperation and support of individual librarians, trustees, and others interested in libraries. Some of the most telling blows delivered by senators and representatives against these bills were the direct result of contacts made from their local communities. Such activity at the home level is a never-ending process, requiring constant work with each change of representation in the legislature. Comments from legislators who received an appreciative note of thanks for their vote were very encouraging. Time invested in these small tasks pays good dividends to Michigan libraries.

Although the response to our campaign for additional appropriations was most encouraging, neither of the two original objectives succeeded in procuring additional funds. Activity on the part of many legislators in working toward this goal is to be commended.

Further study is imperative on the problem of securing appropriations from the legislature. The Interim Study Committee is considering the possibilities for a more effective approach, a formula which will contain the appeal necessary to achieve legislative approval. The need for state funds to provide incentive for regional work continues to grow. Some common meeting ground for librarians and legislators must be found to solve this situation.

Failure to gain our goal this year need not deter us in our future efforts. Our responsibility is to promote Michigan libraries; the legislature is responsible for the welfare of the state. We can and we must work together if the two goals are to be wholly achieved.

Harold Johnston, Chairman

MEMBERSHIP

The area core held one planning and invited the suggestion of other committee members through questionnaires. Most of the work was done by correspondence.

438 letters with brochures and membership applications were mailed to:

Members who did not pay 1953 dues.

Non-members registered at 1953 conference or other meetings.

Institutions not paying dues last year.

Over 600 school librarians.

25 commercial exhibitors were invited to join by payment of \$2.50 dues for institutional membership.

The cooperation of the Executive Secretary has expedited our work. We are all grateful for the new membership forms.

Mildred Henderson, Chairman

PLANNING

The Planning Committee met early in January to discuss numerous projects which had been submitted for its consideration. The Committee eventually determined on two areas of study and investigation in which there was to be current interest among association members. The first was in the realm of some In-service Training program; the second involved plans for a Rural Reading Conference. Sub-committees were appointed to make a thorough investigation in these areas.

Merrill Jones, Chairman of the Sub-Committee on In-service Training, made a special report to the Executive Board at its July meeting. Committee members interviewed staff at University of Michigan, Michigan State College, and Wayne University in an attempt to learn what each of these schools now offered in the way of extension courses, etc. and what the possibilities were for additional offerings in the future. Very few opportunities were found to be provided at present for people in Michigan to take library courses for credit while continuing work in their profession. The few Extension courses which have been provided by the University of Michigan in certain areas of the state proved not too successful. It was also brought to the committee's attention that such courses were arranged at the request of some group or official body such as Superintendents of Schools, Boards of Education and possibly a petition by some interested group and backed by a school system or library association. The Executive Board requested this Sub-Committee to broaden its investigation, extending the study to other colleges within the State. This phase of the study is now under consideration.

The Sub-Committee on planning a Rural Reading Conference, headed by Frank Scannell, has been investigating the best possible means of promoting such a program. Discussions have been held with Mr. Ralph Tenney, Chairman of the Farmer's Week activities at Michigan State College and Mr. David Steinicke of the Sociology Department. Both felt that at least a morning could be devoted to rural reading problems at the Farmer's Week program next February. Final approval of the plans are hoped for in the very near future.

Both projects are long-term and completion must necessarily extend into the coming year.

Virginia Summers, Chairman Planning Committee
Merrill Jones, Chairman Sub-Committee on
In-service Training
Frank Scannell, Chairman Sub-Committee on
Rural Reading Conference

PUBLIC RELATIONS

"Library Public Relations in a Changing Age" will be presented for discussion by Dr. Mary Duncan Carter of Montreal for the Public Relations luncheon at M. L. A. on November 4th at 12:15.

Dr. Carter will bring a number of ideas direct from students in her summer course in Public Relations at Simmons Library School. In addition, she brings practical experience from her work as an Advisory Consultant for Grolier's. Her previous years as head of the Graduate Library School of University of Southern California have also given her insight into the library profession and its problems. It is certain that there will be charm and humor mingled with challenging information for those who wish to be aware of new trends in the field of public relations — and their part in it.

The Public Relations Committee expects to function best this year in surveying possibilities for next year's accomplishments. From her vantage point President Ruth has given a number of fine suggestions for this committee. Before the time of M. L. A., it is hoped that a workable plan may be formulated to present to the incoming committee members.

Carrie S. Palmer, *Chairman.*

PUBLICATIONS

During the year, the editor of *THE MICHIGAN LIBRARIAN* called upon this committee several times, to consider the acceptability of various manuscripts. The chairman found the Core committee a convenient arrangement for this purpose, as it obviated the necessity for meetings of the whole committee.

The committee held one meeting during the year. Mr. Peters, Business Manager of *The Michigan Librarian*, reported on the activities connected with that publication. After outlining details of costs, advertising contracts, and relations with the printers, he made the following suggestions: (a) That more ads be secured for the magazine, particularly from long-time advertisers. (b) That two positions be set up for Business and Advertising managers. One person to be Business Manager, who would receive the present honorarium, and who would be responsible for all business pertaining to the advertising contracts now in force. A second person to be Advertising Manager, who would be a contact person to solicit new advertisers. Mr. Peters pointed out that the advertising alone must not be expected to cover the cost of the magazine but, that M. L. A. should continue to budget the larger share of these costs.

Mrs. Tintera, editor of *THE MICHIGAN LIBRARIAN*, presented bids from a number of printing firms in Michigan. These bids included costs for changes in size and format, as well as for the present make-up of the magazine. After considering these bids, the committee reviewed our present contract with the Library Products, Inc., Sturgis. Mrs. Tintera suggested that this firm be asked to bid on the proposed changes in size and format included in the new bids, and that all bids be forwarded to the Executive Board of M. L. A.

The committee concurred in all suggestions made by Mr. Peters and Mrs. Tintera and voted to submit them to the Executive Board for consideration and action.

The committee regretfully reports the resignation of Mr. Peters as Business Manager, but is pleased to announce the appointment of Miss Edith Mitchell, who has been capably serving as his assistant, to fill the position.

Katherine Madigan, *Chairman*

RECRUITING

In going through the archives to assess past activities and to find suggestions for new tactics, again and again the personal influence of a librarian seemed to be the thing that really brought us recruits. Certainly this is understandable since we are the people who should recognize likely candidates and who should then be able to interest them in our profession by explaining qualifications, educational requirements, financial assistance available, and job opportunities — sprinkling all of this with our own enthusiasm and delight with our chosen work. Counselors, guidance workers, deans are pulled in too many directions to do a really good job for any particular profession unless the interest is already there, and even then they are handicapped because they do not have first hand information.

With this in mind we are in the midst of plans for a campaign for next year. It's just in the drawing board stage at the moment I am preparing this and will have many changes and refinements so we will give you the details later. We are now assembling data for a budget request to next year's Executive Board so that we may get off to an early start. We hope that we may have your full cooperation and support so that we may make the 1953 committee slogan "Recruiting is everyone's job" come true.

We hope to participate in the 1954 Career Carnival at Michigan State College. We missed it last fall, but the committee felt it was an excellent contact. We need information — early — about similar activities. Please come to our rescue!

As a matter of fact we would welcome any and all bits of information: activities in your communities, schools, libraries; results, recruits to follow up; plans, suggestions to use in recruiting so that we may pass them on to others. It is only as this committee becomes a centralized agency for this information that it will be able to function as it should. We need to know

what is going on and what is being accomplished so that there will not be too much duplication of effort in some places and none at all in others.

With high hopes for a big recruiting year in 1955'.

Hazel M. De Meyer, Chairman

SCHOLARSHIP

This year the Scholarship Committee has made a special effort to publicize the Constance Bement Fund. An article was published in the March issue of *The Michigan Librarian* giving the history of the fund. A brief summary was given at each of the district meetings to bring the members up-to-date about it. At present there is only one loan outstanding.

The workshop Scholarships were discussed in the district meetings and collections were taken to finance the scholarships granted this year. The committee had thirteen applications for these but only ten were allotted.

The largest piece of work has been the compilation of a list of scholarships and fellowships in the library schools accredited by the American Library Association to which residents of Michigan are eligible. This is being published in the *Michigan Librarian*. By making it available in this way to every member of the association, the committee hopes that it will be useful not only in recruiting young people for the profession but also to librarians who are considering some advanced study.

Finally, the committee sent a questionnaire concerning library conditions to all librarians who either asked for or were granted Workshop Scholarships between 1948 and 1954. The results of these are being studied together with the statistics for public libraries published in the Michigan Library News, March 1954, to determine the present value of the Workshop Scholarship program and to make recommendations to the M. L. A. Board concerning it.

Financial Report:

Constance Bement Fund:

Balance on hand 10/1/53	\$ 615.60
Loans and interest paid	454.25
Balance in hand 8/10/54	\$1069.85

Workshop Scholarship Fund:

Balance on hand 10/1/53	\$ 53.29
Gift	25.00
Collected at district meetings	275.64
Total receipts	\$353.93

Disbursements:

Two scholarships St. Marys Lake	\$ 53.50
Two scholarships Northern Michigan College	47.00
Six scholarships Higgins Lake	199.50
Total disbursements	\$300.00
Balance on hand 8/10/54	\$ 53.93

Phoebe Lumaree, Chairman.

Don't Miss The 1954 M. L. A. Conference

Sections

ADULT EDUCATION

On January 20 your chairman represented the Adult Education section at a conference planning meeting in the Lansing Public Library. The theme, "A Changing Age — Are Librarians Keeping Up", was chosen for the fall conference. As plans stand now the Adult Education Section will have its meeting on Wednesday, November 3, from 10:30 a.m. to 12 and its luncheon from 12:15 to 2:00 p.m.

We hope to have a practical helpful program for you, one whose value will be increased by your active participation. Under the direction of Miss Dorothy Bendix, Coordinator of Adult Group Services, Detroit Public Library, an introductory session of a general discussion group leadership training course will be given.

On June 14 an informal meeting was held at the University of Michigan by Howard McCluskey for organizations and individuals interested in conducting group discussions on world affairs. Present were representatives of the Foreign Policy Association, Michigan Council for UNESCO, League of Women Voters, and several libraries. The meeting was an explanatory one on the part of the University's Extension Service to determine the nature and extent of adult education activities in world affairs.

The first Michigan summer in-residence institute for training Great Books Group discussion leaders was held at Central Michigan College, Mt. Pleasant, from July 10-16. All district chairmen were notified and provided with promotional material and a notice appeared in the June Michigan Librarian. Up to the time of this report I have not been able to get any evaluation of the Institute, but judging from the success of these courses in other states, it must have done well in Michigan.

Martin Cohen, *Chairman*

CATALOG

The spring meeting of the Michigan Regional Catalogers Group was held jointly with the College and Reference Sections of M. L. A. on May 12th at the Michigan Union in Ann Arbor. The Catalog and Reference Section meetings were held in the morning, followed by a joint luncheon featuring Dr. Frederick H. Wagman, University Librarian, as speaker. The College Section meeting was held in the afternoon. General chairman for the day was Mr. Fred L. Dimock of the College Section. More than 60 catalogers registered for the meetings.

At the Catalog meeting Mr. Benjamin A. Custer, newly elected chairman of the A. L. A. Division of Cataloging and Classification, reported on the DCC meeting at A. L. A. Midwinter, 1954. He also introduced Mrs. Orcena D. Mahoney, formerly head cataloger at Wayne University, as the new full-time executive secretary of the DCC. She took over her duties in Chicago May 17th.

Mrs. Elizabeth Gibbs Moore, Detroit Public Library, reported on the results of the Lubetzsky questionnaire sent out in February to catalogers and other librarians throughout the state. It was carefully prepared by Mrs. Moore, Mrs. Arline Custer, and Miss Rae Rips, members of the panel which appeared on the fall 1953 program. They were assisted by Miss Jane Rakestraw, former secretary of the Catalog Section, and Miss Dorothy V. Martin, present secretary. Mr. Custer kindly provided a great deal of clerical and material assistance in getting out the questionnaire. In spite of a low return on the questionnaire, Mrs. Moore made a very good report which is being sent on to Mr. Wyllis Wright and his committee.

The feature speaker of the meeting was Miss Barbara Westby, Detroit Public Library, who talked about the U. S. Information Service Library in Stockholm which she headed for two years. Miss Westby described her library very graphically and with great interest. She pointed out that few people realize that Sweden also is a country threatened by Communism and that the recent cut in State Department funds is weakening the invaluable work of the Information Service libraries.

Mr. Clarence Weaver of the Grand Rapids Public Library, has accepted the task of compiling the Official Michigan Author Reading List. He is highly qualified for the task and will be allowed a certain amount of library time for the work. We have high hopes for real progress.

Miss Barbara Westby was elected a member of the Board of Directors for 1954-1956 to fill a vacancy.

Plans are in progress for the fall luncheon meeting in Detroit on Thursday, November 4th.

Frieda A. Hinrichs, *Chairman*

HOSPITAL

The M.L.A. Hospital Section is planning to have a luncheon meeting on Friday, November 5, with a speaker and a business meeting.

Appropriate committees have been appointed, and I have every reason to hope we will have a good annual meeting.

Helen S. Cooper, *Chairman*

REFERENCE

The Reference Section of M. L. A. joined the College and Catalog Sections in an annual spring meeting at the Michigan Union, University of Michigan, in Ann Arbor, May 12, 1954. A full program was planned for all three sections. Out of the Reference Section's panel discussion "Government Documents — What's the Solution?" came the motion that a committee be appointed to study the advisability of setting up a centralized or regional document service to the librarians in the state of Michigan. This committee has been appointed and will report their findings at the next annual spring meeting. Their study constitutes the major project for the Reference Section for both the years 1954 and 1955.

Lucille Dyer, *Chairman*

SCHOOL AND CHILDREN'S

In May of this year the annual Children's Spring Reading Institute was held at Kellogg Center, East Lansing. The program included an excellent presentation of spring publications for children's enjoyment and a discussion on TV and children's librarians. The highlight of the meeting was the inspirational talk given at the luncheon by Mrs. Clara Ingram Judson, well-known children's author. A reception was held in the afternoon in honor of Miss Louise Singely, retiring Head of the Children's Department of the Kalamazoo Public Library and a leader in children's work for many years.

The School Librarians' Workshop at St. Mary's Lake was held September 17 and 18. The program began with a workshop on bulletin boards and publicity. The Saturday morning speaker was Miss Louise Meredith, Supervisor of School Libraries, Tennessee, who discussed recent trends in curriculum and their relation to school libraries. New books as well as books for reluctant readers were presented. The workshop for school librarians in the upper part of the state is planned for later in October.

The program for the section meeting at the M.L.A. Conference in Detroit will be Friday afternoon. Miss Harriet Long, Professor of Library Science, Western Reserve University, and author of the recent book, *RICH THE TREASURE*, will speak on "The tools we build with." The Saturday morning meeting will be a business session.

This year has seen the continuation of the work of the committee making a survey of library science courses and programs available in Michigan colleges for the training of school and children's librarians. The new book committee completed a list of spring books and will have another list available in the fall. The State Library is working closely with the section in the hope that a consultant will soon be available to help children's librarians around the state as well as school librarians. The section has recently appointed two representatives to the newly organized council advising SLAAM.

It is hoped that as the section increases in membership, it will grow in service to its members and in participation with similar groups throughout the state.

Jean Lowrie, *Chairman*

The Michigan Librarian

TRUSTEE

During the 1953 M. L. A. Conference in Grand Rapids, the new officers of the Trustee Section met to formulate plans for the coming year.

In an effort to evaluate possible objectives, these areas of interest were considered:

- (1) Ways to aid the new and mildly interested trustee in becoming aware of the wider library picture — possibilities for service at the local level, state level — by becoming acquainted with local problems as well as state library objectives.
- (2) Ways to place emphasis upon the duties and responsibilities of trustees as contrasted with those of the professional administrative staff.
- (3) Ways to increase M.L.A. Trustee membership.

A decision was made to continue stressing importance of small area trustee meetings (this plan was started the previous year). Also, it was decided that increased membership should be another goal for the coming year. It was hoped that this might be accomplished by stressing memberships in the districts and by appealing to librarians for their cooperation in helping interest their trustees in M.L.A.

A separate brief business session was held by trustees at the December M.L.A. Council meeting held in Lansing.

In March a letter was sent out by the trustee section to 1800 Michigan trustees urging M. L.A. membership, inviting them to District Meetings and the M.L.A. Conference in November. (Last year we had 255 members.)

A committee was appointed to revise the Michigan Trustee Manual — Mrs. Franklin Reck of Manchester, chairman, Mrs. George Hunter, St. Johns, and Mrs. Frank Brehm of Cadillac.

A board meeting was held in Lansing on June 10th with excellent attendance.

A Nominating Committee was appointed, consisting of the following trustees:

Mrs. Martin A. Mix, Highland Park, Mrs. Frank Blair, Clawson and Mrs. George Graybiel, Caldonia.

The trustee chairman represented Michigan trustees at Minneapolis A.L.A. Convention in June. It was a real privilege to meet with the trustees from other states; to hear about their aims and accomplishments. Massachusetts has set a goal of 1000 members in 1954. Arkansas Trustees chartered a bus and brought about forty persons to the A.L.A. Convention. Trustees were urged to help create among legislators an awareness of library accomplishments and needs. A suggestion was made that time can be saved at library board meetings by having minutes and reports typed and mailed to board members early, thus allowing greater teamwork by more effective year-round planning. Trustee discussions, panels and lectures were well attended during the convention.

Officers and district chairmen of the M.L.A. Trustee Section join me in expressing appreciation to every librarian who has encouraged his or her trustees to become M.L.A. members.

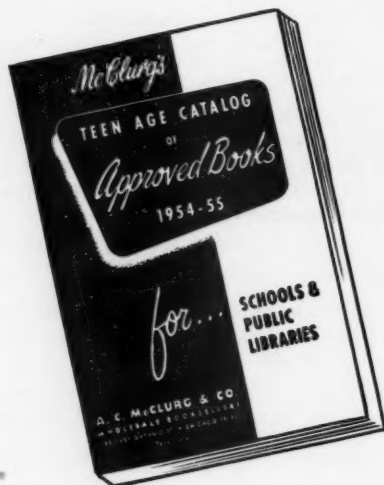
As this report is being written plans for the 1954 M.L.A. Annual Conference are being finished — November 4 — will be special Trustee Day. Plan now to attend.

Bess L. Tewksbury, *Chairman*

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Adult Education Movement Needs Continued Support of Librarians

JOHN B. HOLDEN
*Continuing Education Service
Michigan State College*

Always prominently-identified with educational movement, the librarians of Michigan once again can assume roles of leadership. The co-operation of librarians as key leaders is needed by the new Adult Education Association of Michigan.

Many educators and lay leaders have long studied the complex adult education efforts and the new association has been formed to meet these changing and challenging needs. How well this association functions depends to some extent upon the co-operation and leadership given by the librarians. The librarian should be and can become one of the active workers and informal leaders on the local level.

This new Adult Education Association of Michigan has a place. The job is to unify into a working relationship all the people interested or engaged in adult education in the state. Adult education is too big a job for any one individual, agency, or organization.

Adult education, a multi-million dollar movement in Michigan, has sprawled into schools, industries, labor unions, churches, farm organizations, community councils, prisons, libraries and into practically every organization in which adults work or congregate.

You as an individual citizen, working alone, can improve the program of your own organization and increase the co-operation between organizations with similar objectives.

Improving the Adult Education Program in Your Community

You can also improve the adult education program in your community. There are three suggested steps to take:

First, enlist the aid of your Superintendent of Schools — the key man in community adult education.

Second, survey the adult education programs in your community and determine in what ways they can be strengthened.

Third, study other adult education programs in communities near you, and avail yourself of the services of the Adult Education Association of Michigan and other agencies which have been created to serve you.

Through this method, each community will be able intelligently to initiate or to improve the program it needs. These programs will contribute in turn to the enrichment of living in each community and each person will be a more productive and useful citizen.

The adult education work in Michigan grew so rapidly in recent years that it has made existing methods of observing and working with it in its entirety, obsolete. To meet the need for overall servicing of adult education outlets, and to establish liaison between the groups, and to provide assistance to interested groups, the Adult Education Association of Michigan was officially created at Michigan State College on May 7, 1954.

The actual beginnings date back to April 3, 1952, when the Michigan Council on Adult Education and the Michigan Association of Public School Adult Educators appointed a study committee to devise a method of reaching more of the adult education groups. The study committee advised in 1953 that the opinion of educators in the state seemed to favor creation of an overall organization. An Action Committee on Adult Education was established then to draw up plans for the new association.

The Michigan Action Committee for Adult Education had a membership of thirty-three citizens drawn from labor, business, agriculture, public schools, libraries, state agencies, institutions of higher learning and many state-wide voluntary organizations. The libraries were represented by two members, Eleanor Ferguson from Dearborn and John G. Lorenz, Assistant State Librarian. The Action Committee held thirty community or area meetings throughout the state with the aim of learning what individuals and groups wanted from a state-wide association. The findings of the Committee were brought to the first meeting of the new body, the Constitutional Assembly of May 7, 1954. John G. Lorenz was elected to a three year term on the Board of Directors. More than 225 persons from 85 agencies in 42 communities, participated in the organizational meeting.

For its first job, the Adult Education Association of Michigan decided to survey the field of adult education to determine the extent of adult education activities and to recognize the programs which were doing particularly effective work. The information secured by the Association will then be relayed to the various organizations in a newsletter. The newsletter will provide a clearing house of information and a directory of resources. It will contain information on leadership training, legislative programs, program planning materials, digest of adult education articles, and geriatrics. The Association will promote full utilization of local facilities and personnel, and will work to avoid duplication of effort.

From this point, however, it is up to the general citizens of Michigan. And the librarians should be ready to lead and assist with local efforts and to work actively for the upgrading of our four and one-half million adults in Michigan.

Public Relations Expert Speaks at Conference

Dr. Mary Duncan Carter, Library Consultant for the Grolier Society Inc., publishers of *The Book of Knowledge* and other reference works will talk at the MLA Public Relations Committee luncheon, Thursday, November 4. She holds her PHD degree from the University of Chicago and has a BLS degree from the New York Library School, Albany.

Dr. Carter teaches on the summer faculty of Simmons College Library School, Boston. Her course — library public relations and orientation.

In 1950, she returned from Cairo, Egypt where she organized the American Information Library and then became Regional Librarian for the American Information Library in the Near East and Cultural Attache for the American Embassy in Cairo.



Dr. Mary Duncan Carter discusses "Library Public Relations in a changing age"

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Library Of Congress Needs Stressed

STATEMENT OF KEYES D. METCALF

Director, Harvard University Library

Before a Subcommittee of the Senate Appropriations Committee

June 23, 1954

My name is Keyes D. Metcalf. I am the Director of the Harvard University Library. I am here representing the American Library Association and was selected because in the past twenty-five years I have had more to do with Federal libraries in Washington than any other librarian who has not held a position here. During those twenty-five years I have held top administrative positions, first in the New York Public Library and for the past seventeen years at Harvard. These are the two American Libraries that rank next to the Library of Congress in size and importance.

I shall try to be brief but want to make six points as follows:

1. In a great research library, appropriations cannot be turned off and on like a faucet without damaging its usefulness and greatly increasing the long term cost. The year immediately ahead is an especially bad one to reduce appropriations for the Library of Congress as there will be a new librarian who should spend his time getting acquainted with the operations and objectives of the Library rather than attempting to find ways to cut expenditures without causing irreparable damage.

2. The Library of Congress requires a larger budget year after year primarily because the demands of the Congress and Government agencies increase steadily on a constantly broadening base. This does not mean that the Library should acquire, catalog and store everything published throughout the world. It does not attempt to do so, but it does try to have available what you ask for and to look ahead toward future demands. A generation ago few foresaw the desirability of having comprehensive collections relating to Asia and Africa and the countries behind the Iron Curtain. Our need for knowledge of these countries is great today and in spite of efforts

to catch up, the Library is still far inferior to what it should be. The cost of correcting this situation would not take care of the Armed Forces for fifteen minutes. Judging from experience in the last war it would be worth it many times over. Even a small cut in Library appropriations will make it difficult, if not impossible, to meet immediate needs that cannot be postponed, and to try to do something toward preparing for the future.

3. The Library maintains a bibliographical center to locate and record materials not in the Library but which can be made available for use when needed. Here, in spite of great help in earlier years from the Rockefeller Foundation, the Library has not been able to do a satisfactory job due to lack of funds.

4. The Library makes its collections and services available to non-Government employees when the material desired cannot be obtained elsewhere, and the service can be given without interfering with service to the Congress and the Government agencies. The net cost of this service to outsiders is small and is to a very considerable extent counterbalanced by services given gratis by other libraries to Government agencies in Washington and elsewhere. My own library in some years lends more books to the Library of Congress than it borrows from it. It spends considerable sums, with no financial return, serving Government agencies and Government financed research projects in the Boston area; and it contributes thousands of dollars in time in cataloging titles not in the Library of Congress for inclusion in that library's catalogs, thereby making them available to you. I can assure you that the service of the Library of Congress to non-Government employees is not a one-way street; and that in addition, for every dollar so spent, the tax payers throughout the country are saved much larger amounts because this service makes it unnecessary for their local tax-supported institutions to provide the elaborate and duplicate library facilities that would otherwise be required.

5. Let me remind you that while the Library of Congress may not be perfectly managed, it has a good reputation for efficient service in Washington and throughout the country and that in the long run the Government will get out of the Library only what it pays for. You have the largest library in the world and I think you are proud of it. It is a great resource to you, to the Government agencies and quite incidentally, it is one of the world's great aids to scholarship, the advancement of learning and the diffusion of knowledge. Its total annual budget is small-

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er than that of the public libraries in the city of New York. At today's price level it is not an extravagance in any way, shape or manner. Let me repeat, the Library is and should be primarily and basically the Library of Congress, but I beg you to remember that it is regarded by the citizens of the United States as their National Library. They, as well as you, are proud of it, proud of the fact that it is the largest library in the world, and that they can, when they have nowhere else to turn, use it. And by the way, if you do not regard the Library as a National Library, we have no National Library and we must join, if my memory is correct, Albania as the only other civilized country in the world without a National Library.

6. And finally, let me suggest that whether or not you are now satisfied with the Library in every respect, that it would be desirable to follow the recommendation of the Appropriations Committee of the House and arrange for the modification of the rules and regulations under which the Library operates, and that you ask the new librarian when he takes office to make a study of the basic objectives of the Library and to report to the Congress.

* * * * *

Despite this eloquent plea, the conference committee of the two houses of Congress voted to cut the appropriation for the Library of Congress by \$281,756. This will probably result in a decrease in staff of more than 50 employees, as well as other reductions in service.

On the credit side of the ledger, the Senate did confirm unanimously on July 29, 1954, the president's appointment of L. Quincy Mumford, former librarian of the Cleveland Public Library, as the Librarian of Congress.

Convention Notes

Here are some tips for convention-goers who don't want to miss anything important at this year's conference. First, plan to be in Detroit at the Statler early Wednesday morning, November 3; the conference will get under way at full momentum, with interesting meetings scheduled right from the start.

You can't miss the exhibits — they surround the registration desk, and they are the first answer you will see to the question that is this year's conference theme: "A Changing Age, Are Libraries Keeping Up?" Why pretend you can see all the exhibits at one shot? You know from experience it can't be done, so use the half-hour free intervals that have been scheduled between meetings to return to the exhibits again and again.

Wednesday is hospitality day at the conference, courtesy of the libraries in Metropolitan Detroit. All delegates are invited to come to the informal reception which will follow the first general session and enjoy the entertainment of the wandering trio of musicians, the refreshments, and the opportunity to meet officers, old friends, and hosts. The sponsors of the evening are Berkeley, Birmingham, Dearborn, Detroit, East Detroit, Ferndale, Grosse Pointe, Hamtramck, Highland Park, Royal Oak, Wayne County, Wyandotte, and St. Clair Shores public libraries and Marygrove College, Wayne University, and University of Detroit libraries.

The temptation is strong to let the enigmatic title of Cecil McLeod's program, "Sliding Through Dewey," stand unexplained to tickle your imagination, but let's not keep any secrets. Mr. McLeod, you may remember, won first prize in the *Saturday Review* World Photography Contest (librarians can do anything) which consisted of a free Pan American round-the-world trip. Naturally he spent the time taking more prize-winning photos, and a Dewey-classified selection of these slides will make up his program. For a sample of the flavor of the evening see McLeod's article, "Focus: 24,000 miles," in *Saturday Review* for August 14, 1954, p. 31.

Trustees, please note that Thursday is Trustees' day at the conference, the schedule calling for a morning business meeting, a luncheon program meeting, and sponsorship of the general session in the evening.

Detroit is proud of its record for new library buildings. About thirty have been completed since MLA last met here. Eleanor Ferguson, who is arranging the tours for Friday afternoon, advises that you make reservations for the tour of your choice as soon as you register for the conference, because the number that can be accommodated is necessarily limited. Each tour will be planned to include about three libraries of similar type, so that visitors may select the one closest to their own interests. Transportation in private cars and tea at one of the libraries will be provided.

As usual the Banquet will be the climax of the conference. Michigan librarians are fortunate to have the opportunity to hear the well-known author and world affairs analyst William L. Shirer, whose second novel, "Stranger Come Home," was recently published by Little, Brown.

Lois Fisher, who will speak at the conference luncheon on Saturday, is a successful book illustrator and author of children's books. Look forward to an entertaining and instructive lecture-demonstration.

There's no time to lose in making your hotel reservations. Room rates for several Detroit hotels appeared in the June *Michigan Librarian*. If you are staying at the Statler please be sure to state you are here for the conference so that MLA can get the credit for your reservation.

All work and no play make a dull conference, so plan on seeing more of the Detroit area than just the Statler. To rest convention-weary feet a seat at Cinerama, a Broadway show at the Cass or Shubert Theatres, a hockey game at Olympia Arena, or a football game at Briggs Stadium should provide suitable therapy. Soothing harmonies from the barbershop quartet contest will fill the Auditorium of the Masonic Temple on Saturday night, November 6.

Indefatigable museum-goers will enjoy visiting the Detroit Institute of Arts and the Detroit Historical Museum, close neighbors of the Main Library and Wayne University's libraries. Nearby Dearborn is the site of Greenfield Village and the Henry Ford Museum, also of historical interest, and beautiful Cranbrook graces Bloomfield Hills with its Institute of Science and Museum of the Academy of Art. Like Detroit's own conservatory on Belle Isle, the Cranbrook gardens may be ablaze with chrysanthemums in November.

Conference time falls about fifty shopping days before Christmas. If attending doesn't completely flatten your arches and your pocketbook, take advantage of the city's fine stores to do some early gift-buying.

But wherever you go, and whatever you do, have fun!

1954 M. L. A. CONFERENCE PROGRAM

HOTEL STATLER — DETROIT

NOVEMBER 3-6, 1954

Wednesday, November 3, 1954

- 10:30 - 12:00 Adult Education Section
 Leadership training demonstration
 Dorothy Bendix, Adult Group Services Coordinator, Detroit Public Library
- 12:30 - 2:00 Adult Education Section Luncheon
- 2:30 - 4:00 Theme Meeting
 Ransom L. Richardson, Editor, ALA Bulletin
 —"Library Publications in a Changing Age"
- 4:30 - 6:00 Previews of recent film releases
 Operation of audio-visual services
 Audio-Visual Departments, Detroit Public Library and Wayne County Library
- 8:30 - 10:00 First General Session
 President's report
 Ruth Warncke
 "Sliding Through Dewey"
 Cecil R. McLeod
 Wayne University Glee Club
- 10:00 Informal Reception by the libraries of Metropolitan Detroit
 Music, refreshments, an opportunity to meet your officers

Thursday, November 4, 1954

- 8:00 - 10:00 Section and Committee Breakfasts
- 10:00 - 12:00 Second General Session
 "Television, a Library Service," an illustrated talk by Dr. Walter Stone, Head, Educational TV, Detroit Public Library
 Trustee Board Meeting

- 12:30 - 3:00 Trustee Section Luncheon, Business Meeting
Joseph L. Rooney, Trustee, Owosso Public Library, moderator for panel,
"Your Job as a Library Trustee"
Public Relations Committee Luncheon
"Library Public Relations in a Changing Age."
Dr. Mary Duncan Carter, Library Consultant for the Grolier
Society
- Catalog Section Luncheon
- 3:00 - 4:30 Intellectual Freedom Committee
Panel: "A Positive Approach to Book Selection."
- 4:30 - 6:00 Previews of recent films
Operation of audio-visual services
Audio-Visual Departments, Detroit Public Library and Wayne County
Library
- 8:30 - 10:00 Third General Session (Sponsored by Trustees Section)
"Books alive!"
Dr. Walton Cole, Detroit clergyman, former member of State Board
for libraries

Friday, November 5, 1954

- 8:00 - 10:00 Section and Committee Breakfasts
- 10:00 - 11:30 Fourth General Session
"MLA in your Future"
- 12:00 - 2:00 Section Luncheons
Hospital Section
Reference Section
Harriet Simpson Arnow "The Role of the Library in Writing My
Books" — followed by business meeting.
County Library Section
College Section (Wayne University)
- 2:00 Tours to new buildings (your choice of a group of exciting new libraries in
various fields)
- 2:30 - 4:00 School and Children's Section
"The Tools We Build With"
Harriet G. Long, Western Reserve School of Library Science
- 6:30 Conference Banquet
William L. Shirer: "The World Today"

Saturday, November 6, 1954

- 8:00 - 10:00 School and Children's Section Breakfast and business meeting
- 10:00 - 12:00 Fifth General Session
Conference Highlights — summary and evaluation
- 12:30 - 3:00 Conference Luncheon, Mrs. Arthur A. Yabroff, President-elect, presiding
Lois Fisher: Cartoon-lecture, "Lost art of picture writing."
- 3:00 - 5:00 Meeting of Old and New Executive Boards, Committee and Section Chairmen

Muster

APPOINTED: Ruth Warncke, President, MLA, Kent County Librarian — Director of the American Library Association's American Heritage Project — a program of community discussion in public libraries. Assumes duties January 1, 1955.

RETIRED: Eleanor A. Hannah, Librarian of Richard Branch of the Detroit Public Library after 31 years will become Librarian of the Merrill-Palmer School, Detroit.

NEW: Margaret Anne Hoffman, East Lansing Public Library. Graduate Syracuse University Library School. Originally from Detroit.

ELECTED: Norma L. Jones, Creston High School Librarian, Grand Rapids, MLA Secretary — President of the Grand Rapids School Women's Club.

HONORED: Thelma Campbell (Mrs. Clyde M) Librarian, Holt Schools to Beta Phi Mu, graduate library science honorary fraternity.

PROMOTED: Janet Jarrett, formerly first assistant, Lincoln Branch of Detroit Public Library to Branch Librarian, Campbell Branch effective August, 1954.

Bernadine Ment, staff of the Detroit Public Library to Branch Librarian, Wilder Branch, July, 1954.

RESIGNED: William T. Peters, Detroit Public Library as Business Manager, *Michigan Librarian*.

NEW: Edith Mitchell, formerly Detroit Public Library — Business Manager, *Michigan Librarian*.

DATES: *Michigan Association of School Librarians* meet October 8-10, Haven Hill Lodge, Milford. Contact Ruby Brown, 800 S. West Ave., Jackson for further information.

Catholic Library Association, Michigan Unit holds fall meeting, October 31, Madonna College, Livonia. Speaker, Mr. Phillips Temple, Librarian, Georgetown University on Book Selection.

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Talking Cartoonist

... Conference Attraction

Last day of the Conference, Saturday, November 6 will be highlighted by a luncheon starring Lois Fisher

the talking cartoonist whose illustrations have appeared in *LIFE*, *LOOK*, *NEWSWEEK*, *SATURDAY REVIEW OF LITERATURE*, and other publications. She has authored - illustrated "Bill and His Neighbors", "Cartooning for Fun and Profit", "You and the United Nations".

Her lecture on Saturday will be amusing but will have sound psychological undertones as she traces picture writing, the universal language and explains how doodle-drawing releases emotional tension, influences people.



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Library School	Scholarship	Requirements	Amount	Tuition	Estimated Costs Books & Fees (plus field trip)	Board & Room \$ 396.00
Atlanta University	Carnegie Library School Scholarships	Graduates of recognized colleges interested in full-time study during the regular school year toward the Master's degree, high scholarship, good health, pleasing personality, potential leadership, ability, and character.	4 at \$ 500.00 each. 10 at \$ 300.00 each.	\$300.00	\$ 50.00	\$ 396.00
University of California	Sydney B. Mitchell California Congress of Parents and Teachers Research assistantships Carleton B. Joeckel Internships	Students with highest scholarship records. Open to those intending to specialize in work with children in public schools or public libraries in California. Scholarship record of 2.5. Exceptional students interested in public library work.	\$ 500.00 \$1000.00 \$ 400.00- \$ 900.00 Approximately \$ 100.00 per mo.	\$384.00	\$ 50.00	\$ 670.00- \$1075.00
Carnegie Institute of Technology	5 Carnegie Institute of Technology Scholarships 1 Carnegie Institute Trustees Scholarship Alumni Scholarships Catharine M. Charles Scholarship granted every 3rd year	Persons showing promise of usefulness to the profession who need financial assistance.	\$ 200.00	\$450.00	\$ 55.00	\$ 560.00- \$ 610.00 (without lunch)
		Amounts depend on funds available				

28 Catholic University of America	Knights of Columbus Scholarships	Men.	Tuition, board, & room	\$600.00	\$ 40.00	\$ 710.00- \$ 785.00
	Board of Trustees Scholarships		Tuition			
	University Scholarships	Lay graduates of Catholic colleges for women.	Tuition			
	Zonta Scholarship	Professional woman whose credentials are approved by the donors.	\$ 300.00 on tuition			
	Anna Lee Knowles Horton Scholarship		Partial tuition			
	Dennis & Joanna Cadigan Scholarship		Partial tuition			
	Anna Hope Hudson Scholarship	Men or women, religious or lay.	\$ 350.00			
University of Chicago	Limited number of full-or-part-time scholarships	Students of promise, based on evaluation of transcripts, letters of reference, and performance on general education and entrance examinations.	Full or part tuition	\$720.00		\$ 750.00- \$ 835.00
	3 fellowships	Competitive basis, preference given to candidates for Doctor's degree.	\$1100.00			
Columbia University	Henrietta Church Florence Woodworth James I. Weyer Mary Wright Plummer	Academic performance, need, qualifications for library service as evidenced by college credentials, previous experience, and recommendations of librarians.	\$ 300.00- \$ 450.00	\$947.00	\$ 60.00	\$ 965.00- \$1130.00
	Polk Scholarship	Students of Russian origin.	Varies with need and plans of student			
University of Denver	2 half-tuition scholarships	Competitive basis, students who present at least a 2.5 average (on a scale of 3).	\$ 330.00	\$660.00		

Drexel Institute of Technology	Alice B. Kroeger Anne Wallace Howland Alice Troth Drexel	Scholarship, financial need, prognosis for becoming a leader in the field. Apply by April 1.	\$ 450.00	\$450.00	\$ 80.00 (plus field trip)	\$ 615.00- \$ 650.00
Emory University	Students are eligible to unallocated fellowships and scholarships	Awarded by Committee on Scholarships and Fellowships of the Graduate School on basis of credentials submitted by Feb. 15.	\$ 525.00- \$1225.00	\$525.00	\$ 35.00	Room: \$ 74.25- \$ 175.00 Board in cafeteria
Florida State University, Tallahassee	6 graduate assistantships	Bachelor's degree.	\$ 550.00- \$1000.00	\$500.00	\$ 40.00	\$ 552.00
George Peabody College for Teachers	A considerable number of scholarships, fellowships, and loan funds	Apply to the Committee on Scholarships, Fellowships, and Assistantships by March 1.	Amounts vary	\$459.00	\$109.00	\$ 585.00 minimum
University of Illinois	Katharine L. Sharp	Awarded biennially on recommendation of the faculty.	\$ 660.00 & exemption from tuition	\$320.00	\$ 50.00	\$ 740.00
	Several fellowships	Candidates for Master's degree who are not over 30 years of age, high scholastic standing, professional promise.	\$ 900.00 & exemption from tuition			
	2nd year fellowships	Candidates for Doctor's degree.	\$1000.00 & exemption from tuition			
	3rd year fellowships	Candidates for Doctor's degree.	\$1100.00 & exemption from tuition			
Indiana University	1 fellowship	Superior scholarship, need, and the completion of 3 prerequisite undergraduate courses.	\$1000.00	\$345.00	\$ 90.00- \$ 70.00	\$ 590.00- \$ 732.00
	University fellowships	Scholastic merit, research ability. Apply by Feb. 15.	\$ 600.00- \$1200.00			
Louisiana State University	Library assistantships	Full-time staff appointments with time allowed to carry two 3-hr. courses each semester. Apply to Director of Libraries.	No regular scale 1954: \$2000.00- \$2500.00	\$120.00	\$ 72.00- \$ 86.00	Room: \$ 74.25- \$ 175.00 Board varies

Marywood College	Immaculata Plus XI	Official transcript of all post-high-school study, graduate record examination report.	\$ 400.00	\$400.00	\$100.00	\$ 615.00
	Pennsylvania Library Association (every 3rd year)		\$ 200.00			
University of Michigan	Margaret Mann Scholarship	Student in residence whose work in library science has been outstanding.	\$ 200.00	\$180.00	\$ 50.00	\$ 500.00-average
	Library Service Scholarships	Holders work 36 hours in University Library, carry half-time load of academic work for 9 months. Apply by May 1.	Scholars: \$1800.00 Fellows: \$2350.00			
	Horace Rackham scholarship and fellowship grants		Range from tuition to \$1500.00			
University of Minnesota	John C. Hutchinson (alternate years)	Professional promise, academic achievement, need.	\$ 250.00	\$330.00		
	Lura C. Hutchinson H. W. Wilson		\$ 75.00 \$ 300.00			
New York State College for Teachers, Albany	Pritchard Scholarship	Graduate student planning to become a school librarian.	\$ 200.00	\$300.00	\$100.00	\$ 650.00
New York State University Teachers College, Geneseo	All scholarships are for present or in-coming freshmen. None available at graduate level.		\$ 50.00- \$ 350.00			
University of North Carolina	A few scholarships covering cost of tuition	College record, foreign language equipment, personal qualifications for library work.	\$ 360.00	\$360.00	\$150.00	Women: \$ 612.00- \$ 748.00 Men: \$ 551.50 \$ 641.50
Pratt Institute	Mary Wright Plummer (2 scholarships)	Recommendation of Graduate Council.	\$ 212.50	\$550.00	\$ 40.00	\$1000.00

Rosary College	3 scholarships	Scholastic excellence.	\$ 300.00	\$300.00	\$100.00	\$ 650.00- \$ 700.00
Simmons College	Few scholarships but many assistantships, either full-or-part-time	Apply to Director of the School of Library Science.		\$600.00	\$ 45.00 (plus field trip)	\$ 800.00
University of Southern California	A few tuition scholarships		\$ 480.00	\$480.00	\$ 30.00- \$ 60.00	\$ 675.00- \$ 900.00
	California Congress of Parents and Teachers	Strong scholarship record, special interest in and qualifications for work with children and young people. Must agree to spend 2 years following graduation in library work with children and young people in California.	\$1000.00			
Texas State College for Women	Large number of scholarships	Apply to the Office of the Dean of Admissions.	Vary from \$ 50.00 to \$ 300.00	\$150.00	\$ 45.00	\$ 494.00
University of Washington	William E. Henry Scholarship		Small, varies from year to year			
Western Michigan College of Education, Kalamazoo	1 fellowship	Bachelor's degree from approved college or university. Granted on merit.	\$ 750.00	\$ 75.00	\$100.00	\$ 225.00- \$ 340.00
	10 Librarianship Scholarships	Graduates of Michigan junior colleges on academic record, health, personality, personal interview. Apply by April 1.	Tuition & part of fees			
	State Board Scholarships	For freshmen, graduates of Michigan high schools, major in school librarianship. Renewable if academic record is satisfactory.	Tuition			
Western Reserve University	University Scholarships	Exceptional academic competence and promise, and financial need. Applicant's must rank in top 10% of college class.	\$ 100.00- \$ 600.00	\$600.00	\$ 50.00	\$1000.00

College Scholarships	Same as above except that applicant may be in top 20% of class.				
Grants-in-aid	Financial need, satisfactory scholarship, promise of professional achievement.	Not to exceed full tuition			
School of Library Science Fellowships: William Howard Brett Fund Edith L. Eastman Fund Alice L. Tyler Fund	Same as Grants-in-aid.	Amounts depend on funds available			
University of Wisconsin Mary Emogene Hazeltime	Applicant must be acceptable to the Library School and meet special requirements for admission. Apply before Feb. 15.	\$ 300.00	\$500.00	\$ 30.00	\$ 580.00- \$ 680.00
Many unassigned scholarships in the Graduate School		Amounts vary			
Non-resident Scholarships		\$ 320.00			

1. The following schools reported that no scholarships were available: University of Kentucky, McGill University, University of Oklahoma, Our Lady of the Lake College, College of St. Catherine, and University of Toronto.

